ACTIVE BRAINS CLUB

Session Details

| Introduction to the curriculum | 1 /20 min) | Interesting and notting to know the surriculum for the | |
|--------------------------------|------------------|---|--|
| introduction to the curniculum | 1 (30 min) | Interacting and getting to know the curriculum for the whole year | |
| Know your planet | 1 (1 hour) | A study on what is earth and how it is different and what difference can we make in making it a better place | |
| Semiconductor Technology | 1 (1 hour) | Working with solar cells, LEDs, transistors and dynamos | |
| Renewable Energy | 2 (1 Hour each) | Knowing "off grid" concept Hands on experiments on solar panel, wind mill and hydroelectric power generation | |
| Know your universe | 1 (1 Hour) | A sneak peek into the unending world of wonders of universe and knowing who else is up there. Making of telescope | |
| Night Sky Vision | 2 (2 Hours each) | A night of gazing at stars and looking at moon and planets like never before through high end telescopes | |
| Smart Electronics | 2 (1 Hour each) | Digging deep into the concepts of electronics and working hands on with electronics components for making cool applications like Mobile charger, water alarm, fire alarm, LDR buzzer, electronic piano ETC | |
| Innovate your Idea | 2 (1 Hour each) | Students will come up with their own ideas of new applications and they will make them with our support | |
| Introduction to Robotics | 1 (1 Hour) | A day of knowing what's and how's of robotics | |
| Motor Control and Sensors | 1 (1 Hour) | Dealing with the driving and controlling units of a robot i.e. motors and sensors and performing hands on | |
| Making Robots from Scratch | 3 (1 Hour each) | Making some cool robots right from the first step and watching machines work on their own like table edge detector, mobile controlled ,line and light follower ,obstacle detector and avoider robot | |
| DIY Labs | 2 (1 Hour each) | Making one big innovative thing such as a bicycle, electromagnetic generator, water purifier, solar street light or just anything under the sun | |
| Who's the star? | 1 (1 Hour) | A one of a kind session for encouraging innovation through imagination where students are asked to make anything, be it a machine, a computer program, a write up, a story, or a painting and star performers are awarded | |

All sessions are conducted by experienced professionals in the respective field

Parental Consent Slip

| Student Name | | | |
|---|---|---|---|
| Roll No | Class | | |
| Dear Parent/Guardian, | | | |
| prime STEM education ward's school. This pro to work with the qualif put the concepts he le | i institute,is organising a so gram is affiliated to <i>Vigyanf</i> ied faculty that brings an ex | mpetent and updated with tech ience and technology club "Activ Prasar, Govt of India. It is a great of sperience of years on board, on the bothere will be 20 sessions spread are going to be organised: | ve Brains Club" in your apportunity for him/her e latest technology and |
| Space Science Robotics & Auto Smart Electroni Renewable Ener SUPW (Socially | cs | | |
| Program will in turn over for session de | | essions and workshops on the to | pics mentioned. Please |
| and lot more. All of th | is will be available for the | vill be given an e-vigyan kit, Scien whole year for just Rs3500/- (inc ard to be a part of the program. | |
| Note:This letter is being | g sent after a demo session i | by Scienceplace. | |
| Thank You | | | |
| Ĺ | | parent/guardian of | |
| | class | have read the informati | |
| and I shall be respons | ible for the remittance of ever I understand that after | ore I hereby permit my child to be the fees. I understand that parti enrolment he/she has to attend | cipation of my ward is |
| Date: | | | |
| Place: | 1 | | |

Parent/Guardian Signature